Undergraduate Research CHBE 495
Special Topics

Course Description

Discussion of advanced topics of interest. Students will spend time exploring special topics chosen with their adviser, and will participate in weekly discussion groups. The number of credits will vary and are awarded based on total time required to explore the chosen project.

Course Prerequisites

Permission of the adviser

Class Schedule

Meeting times and lab schedule are determined by the adviser. The student will attend weekly group meetings. A minimum of three hours per week of lab work are required for each hour of credit. Active participation will be an important consideration in determining the final grade.

Course Requirements

Weekly group meetings
Three hours of lab work per hour of credit

The student must prepare a monthly progress report.

A final written report is required. This will be supplemented either by an oral presentation or a poster presentation at the discretion of the instructor.

At the end of the first month, the report (one to a few pages) should include the following:

1. Describe the motivation for your research.
2. Document your research accomplishments so far this semester.
3. Describe your plans for the remainder of the semester.
4. Discuss the report with your faculty adviser.

At least once per month, prepare a description of your research accomplishments and your research plans for the rest of the semester. Discuss the accomplishments and plans with your faculty adviser.

The requirements of the final report will be specified by the adviser.

Homework Code Policies

The reports you produce must be prepared by you. Clear citations must be made to information included in your reports that was obtained from other sources or individuals. Plagiarism will not be tolerated. If you have questions about the Rice Honor Code, please visit the website http://honor.rice.edu.

Special Needs

Any student with a documented disability needing academic adjustments or accommodations is requested to talk with the instructor during the first two weeks of class. All discussions will remain confidential. Students with disabilities will also need to contact Disability Support Services in the Ley Student Center.

Information Contained in This Syllabus

The information contained in this course syllabus, other than the absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.